POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name Object oriented programming [S1Elmob1>PO2]

| Course | | | | |
|---|-------------------------|----------------------------------|------------|--|
| Field of study Electromobility | | Year/Semester 2/3 | | |
| Area of study (specialization) | | Profile of study general academi | ic | |
| Level of study first-cycle | | Course offered in Polish | n | |
| Form of study full-time | | Requirements compulsory | | |
| Number of hours | | | | |
| Lecture 0 | Laboratory classe 30 | es | Other 0 | |
| Tutorials 0 | Projects/seminars 0 | 5 | | |
| Number of credit points 3,00 | | | | |
| Coordinators | | Lecturers | | |
| dr hab. inż. Leszek Kasprzyk pro leszek.kasprzyk@put.poznan.pl | of. PP | | | |

Prerequisites

Basic knowledge of computer science and programming. Ability to think abstractly.

Course objective

Understanding the theoretical and practical issues of high-level programming with elements of object oriented programming, acquiring the ability to create applications in the environment of Microsoft Visual Studio (in C #)

Course-related learning outcomes

Knowledge:

Knows the principles of high-level programming. Has knowledge of object-oriented programming useful when creating technical applications.

Skills:

Is able to use programming tools using elements of object-oriented programming.

Social competences:

Can independently search for information in literature and the Internet, also in foreign languages.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Skills acquired as part of the laboratory are verified on the basis of the final test and individual activity during the classes. Passing threshold: 50% of points. Obtaining additional points for activity during classes (especially for: discussing additional aspects of the issue; effectiveness of applying the acquired knowledge when solving a given problem; ability to cooperate as part of a team practically performing a specific task in the laboratory; comments related to improving teaching materials; diligence)

Programme content

Basic principles of object-oriented programming

Course topics

Implementation in the Visual Studio C # Express Edition environment of the issues presented in practical object-oriented programs using the following programming elements: object type declarations, fields and methods, readonly fields, static and ordinary object variables, constructors and destructors, properties, method overloading, operator overloads, encapsulation, inheritance, polymorphism and its application, abstract classes and methods, collections, graphic elements, basics of printout creation

Teaching methods

Laboratory: individual work in a computer laboratory, involving the implementation of given functions and computer programs, discussion, demonstrations.

Bibliography

Basic

1. J. Matulewski, Visual C# 2005 Express Edition. Od podstaw, Wyd. Helion, 2006

- 2. D. Farbaniec, Microsoft Visual Studio 2012 : programowanie w C# Dawid Farbaniec., Wyd. Helion, 2013
- 3. S. C. Perry, C# i .NET, Wyd. Helion, 2006

4. Trey Nash, Accelerated C# 2010, Apress, 2010

5. R. Élmasri, S. B. Navathe, Wprowadzenie do systemów baz danych, Wyd. Halion, 2005

Additional

1. K. Kuczmarski, Kurs C++, Avocado Software, 2004

2. N.M. Josuttis, C++ Programowanie zorientowane obiektowo, Vademecum Profesjonalisty, Helion 2003

3. Internet

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 80 | 3,00 |
| Classes requiring direct contact with the teacher | 30 | 1,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 50 | 2,00 |